

Hartismere School



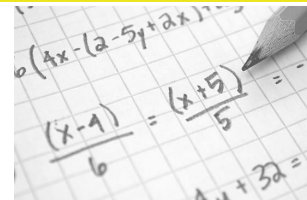
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

Spring term 2025: year 7



In **English**, we are reading stories, poems and non-fiction on the themes of fantasy and magic. We are reading a novel, and practising writing speeches, articles and letters on our theme. Next half term we will be improving our creative writing.

In **maths** we are learning about numbers and their applications: we are developing addition and subtraction, multiplication and division, along with fractions and percentages. Next half term, we are looking at directed number and fractional thinking.



Science at Hartismere includes biology, chemistry, physics and lessons in how science works. This term, we are learning about plants, including plant tissues, organ systems and ecology. We will explore relationships between predators and prey. We will learn about how scientists use errors and uncertainty, as well as exploring graphs and gradients.



In **history**, we are learning about the Normans and the middle ages, including castles and William and his rule, before moving onto the Middle Ages and the English Reformation.



In **geography**, we are looking different locations around the world, including advanced countries, emerging and developing countries and low-income developing countries. We will look at the differences between rural and urban areas, things that affect urbanisation and what makes a megacity.



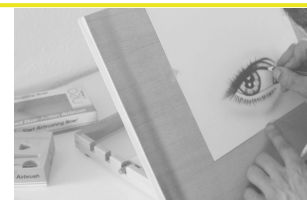
In languages (**French** or **Spanish**), we are learning how to describe our families in more detail, as well as learning how to write and speak about the places we live. We are learning the grammar of our language too.



PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as football, rugby, handball, hockey, gymnastics, badminton and fitness.



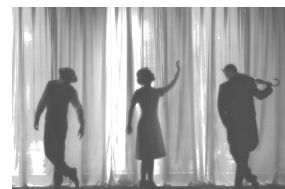
In **art**, we are learning about colour and shape. To do this we are practising colour mixing and exploring colour theory, before drawing, sketching and painting where we use different tonal ranges and brush techniques.





In **Computer Science**, we are beginning to learn about programming using Logo and Scratch. We will learn what an algorithm is and how to solve problems in programming using instructions.

In **drama**, we are exploring physical theatre and mask work, including the 'Seven States of Tension' and 'centering'. We will then move onto creating Trestle Theatre masks and exploring how to use them effectively and how body movement may compensate when we cannot use facial expressions.



In **music**, we are continuing to learn about different instruments and instrumental families. We are learning how to play the ukulele, including developing chords and riffs, as well as naming sharps and flats as we develop our reading of music. We will continue to develop our own vocal skills in the choir lessons that we all attend.

In **cultural capital** lessons, we are learning about what 'culture' is by looking at historical maps and the classical world. We explore what a museum is, as well as some controversial debates around the Parthenon sculptures and the Benin Bronzes. We look at the influence of Disney on how we might see different cultures, as well as the Persian and Arabic speaking worlds.



In **food studies**, we are learning how to use kitchen equipment and work safely in the kitchen (including about bacteria). We will be making pizza toast, pasta salad and buns (without bacteria), as well as how to eat healthily.

In **RSHE**, we are learning about how to be safe online, as well as out in the world. Later on, we are going to learn about body changes and how to manage and understand them, before we think about our emotions and happiness later in the term, as well as how to keep active and healthy.



In **citizenship**, we will continue to explore the idea of 'citizenship' and what it is and why being part of a community is important. We explore ideas about identity and diversity, and what it means to be a good citizen.

In **Religious Studies**, we will develop our understanding of Christianity, and then learn about Judaism, its traditions and important places and events. We will explore some big questions about life and evil.



In our **enrichment classes**, we learn about dance, food, graphics or product design. Did you know that at Hartismere, everyone in year 7 has a **choir** lesson, where we learn some songs and sing together? Lots of research has proved that singing is good for both your mental and physical health. It also helps with brain development and memory. It's also fun to do and helps us make new friends quickly.
